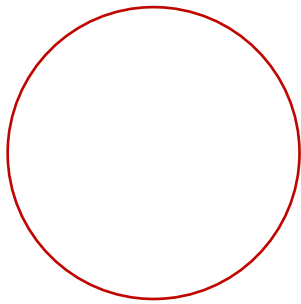




2018-2019

SHELBY COUNTY SCHOOLS PROFESSIONAL DEVELOPMENT & SUPPORT SUMMER LEARNING







OVERVIEW

The Department of Professional Development and Support serves two primary functions: 1) to provide district-wide professional development for teachers, and leaders and 2) to build the capacity of Instructional Leadership Teams. Both functions share a common goal of driving change by creating and developing a shared vision of what excellent instruction looks like at the district, school, and classroom level.

This catalog includes summer learning opportunities for teachers, leaders, and other school-based staff. The document is organized by department and includes pertinent course information. **Please note, most courses have a cap on the number of participants that can attend and it is important to register promptly in PLZ and verify course date and location prior to attending as courses are subject to change.**

OUR APPROACH

To meet our ambitious Destination 2025 goals, the Department of Professional Development and Support has developed a dual approach to district professional development:



Build Teacher Capacity.

Ensuring teachers understand the purpose and structure of the standards and how to effectively prepare for and implement standards-aligned curriculum.

Ultimately providing teachers with the knowledge and skills they need to be able to meet the needs of all of their students. For grades K-2, this includes an emphasis on understanding and implementing standards-aligned foundational skills instructions.



Build ILT Capacity.

Setting a clear vision of what standards aligned instruction looks like and an understanding of how to use data (student performance data, informal observations, etc.) to build responsive cycles of professional learning.instructions.

PROFESSIONAL DEVELOPMENT IN PRACTICE

Our dual approach requires a variety of strategies to reach intended outcomes. This section outlines the strategies the Department of Professional Development and Support will implement and expected outcomes associated with each strategy.



District-wide Professional Development.

Targeting teachers, district leaders, and ILTs, district professional development opportunities will be in-person trainings that are on topics that are relevant to all schools. This will include our traditional in-person touch points throughout the school year.



Best Practices Courses. This series of research-based workshops will be offered throughout the school year and provide teachers and schools with the knowledge and skills they need to meet the needs of all learners.

Topics will range from content specific, to empowering teachers with research-based skills and strategies to improve student engagement. These workshops will be available in person for teachers, and course materials will be available to ILTs to lead at their schools (with support), and to zones (with support)

On-Demand Professional Development.



To ensure teachers and leaders have access to the content that will help them improve classroom practice, professional development must be offered both in-person, and on-demand. From short video clips on specific topics/issues, to full-length courses with participant handouts, the Department of Professional Development and Support will provide a suite of on-demand opportunities.

Virtual Collaborative Planning.



Specifically targeting “singleton” schools, virtual collaborating planning works with building leaders to align master schedules to allow teachers to connect virtually to partner teachers at other building locations during the day. Supporting teachers as they build new grade-level communities so that teacher has a partner in preparation for lessons. Virtual Collaborative planning will be provided monthly during the summer and weekly throughout the school year.



COURSES

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Decision Analytics & Information Management

Title:	BrightBytes Early Insights: Fundamentals
Outcomes:	Participants will understand how to navigate and interact with the Early Insights platform at a high level. The training is an introductory course which supports the more detailed skills learned in the additional courses: 1) BrightBytes Student Success and 2) BrightBytes Intervention Management.
Target Audience:	All K-12 Teachers, Counselors, School Leadership
Course#:	15847
Duration:	1 hour
Date(s):	5/15/2018

Title:	BrightBytes Student Success
Outcomes:	Participants will understand how to navigate and use the information available in the Student Success module. Participants will learn how to quickly identify students at risk of missing milestones that lead to on time high school graduation and postsecondary readiness.
Target Audience:	All K-12 Teachers, Counselors, School Leadership
Course#:	15848
Duration:	1 hour
Date(s):	5/15/2018

Title:	BrightBytes Intervention Management
Outcomes:	Participants will understand how to navigate and use the capabilities available in the Intervention Management module. Participants will learn how to document student concerns, connect students with the right support services at the right time and monitor the efficacy and fidelity of the support being provided.
Target Audience:	All K-12 Teachers, Counselors, School Leadership
Course#:	15852
Duration:	45 min
Date(s):	7/30/2018

Early Childhood

Title:	CLASSroom Assessment Scoring System (CLASS)
Outcomes:	Participants will engage in an in-depth overview of the CLASS instructional domains. New innovative strategies and techniques will be shared with participants from certified CLASS observers. Participants will use their understanding of CLASS to differentiate, scaffold, and prioritize classroom practices, lessons, and interactions in their classrooms.

Target Audience: All Pre-K and SPED Preschool Teachers
Course#: 15927
Duration: 4 hours
Date(s): 6/19/2018 & 6/21/18

Title: iStation for Pre-K
Outcomes: Participants will understand how and what the iStation assessment tool administers and will have a hands-on look at available reports, tools, and resources. They will utilize 2017-2018 data to plan for the 2018-2019 school year.

Target Audience: All Pre-K Teachers
Course#: 15928
Duration: 3 hours
Date(s): 6/26/18 & 6/28/18

Title: Pre-K Literacy Block
Outcomes: Participants will explore language and literacy development in early childhood classrooms. Participants will understand how to plan center and small group activities that support language and literacy.
Target Audience: All Pre-K Teachers
Course#: 15929
Duration: 3 hours
Date(s): 6/26/18 & 6/28/18

English Language Arts

Title: A Closer Look at the Interactive Read Aloud K-2
Outcomes: Participants will leave with an understanding of the purpose of an interactive read aloud. Participants will understand how to conduct an effective read aloud.

Target Audience: All K-2 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15881
Duration: 2 hours
Date(s): 6/4/2018

Title: A Closer Look at the Interactive Read Aloud 3-5
Outcomes: Participants will leave with an understanding of the purpose of an interactive read aloud. Participants will understand how to conduct an effective read aloud.

Target Audience:	All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#:	15881
Duration:	2 hours
Date(s):	6/4/2018

Title:	Grammar in the Curriculum Grades 3-5
Outcomes:	Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.
Target Audience:	All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#:	15885
Duration:	2hrs
Date(s):	6/4/2018

Title:	Grammar in the Curriculum Grades 3-5
Outcomes:	Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.
Target Audience:	All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#:	15885
Duration:	2hrs
Date(s):	6/4/2018

Title:	Introduction to EL Grades K-5
Outcomes:	Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience:	All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#:	15886
Duration:	7 hours
Date(s):	6/4/2018

Title: Introduction to EL Grades K-5

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15886

Duration: 7 hours

Date(s): 5/30/2018

Title: Introduction to EL Grades K-5

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15886

Duration: 7 hours

Date(s): 5/31/2018

Title: Introduction to EL Grades K-5

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15881

Duration: 7 hours

Date(s): 6/5/2018

Title: Grammar in the Curriculum Grades 3-5

Outcomes: Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.

Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15885
Duration: 2 hours
Date(s): 6/5/2018

Title: Introduction to EL Grades K-5
Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: 15886
Duration: 7 hours
Date(s): 6/6/2018

Title: Introduction to EL Grades K-5
Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: 15886
Duration: 7 hours
Date(s): 6/7/2018

Title: EL Module 1 Overview (4th grade)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.
Target Audience: All 4th grade ELA teachers, Content leads, ELA Admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 6/7/2018

Title: EL Module 1 Overview (1st grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 1st grade ELA teachers, content leads, ELA Admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/7/2018

Title: EL Module 1 Overview (Kindergarten)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All Kindergarten ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/7/2018

Title: EL Module 1 Overview (1st grade)

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All 1st grade ELA Teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/14/2018

Title: EL Module 1 Overview (4th grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 4th grade ELA teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15882

Duration: 2 hours
Date(s): 6/14/2018

Title: EL Module 1 Overview (3rd grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 3rd grade ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/14/2018

Title: Unpacking Standards (Grades K-1)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All K-1 ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/14/2018

Title: Unpacking Standards (Grades 2-3)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 2-3 ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/14/2018

Title: Unpacking Standards (Grades 4-5)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience:	All 4-5 ELA teachers, content leads, ELA admin leads, ILT representatives
Course#:	15882
Duration:	2 hours
Date(s):	6/14/2018

Title: EL Module 1 Overview (2nd grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 2nd grade ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/14/2018

Title: EL Module 1 Overview (5th grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 1st Grade ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/14/2018

Title: EL Module 1 Overview (5th grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 5th grade ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 6/14/2018

Title: EL Module 1 Overview (Kindergarten)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.
Target Audience: All Kindergarten ELA teachers, content leads, ELA Admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 6/14/2018

Title: Introduction to EL Grades K-5
Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience: All K-5 ELA Teachers, content leads, ELA admin leads, ILT representatives
Course#: 15887
Duration: 7 hours
Date(s): 6/14/2018

Title: Introduction to EL Grades K-5
Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience: All K-5 ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15887
Duration: 7 hours
Date(s): 6/18/2018

Title: Units 1-3 Overview of Module 1 (2nd grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All 2nd Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 6/18/2018

Title: Units 1-3 Overview of Module 1(1st Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 1st Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 6/18/2018

Title: Units 1-3 Overview of Module 1 (4th Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 4th Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 6/18/2018

Title: Units 1-3 Overview of Module 1 (5th Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 5th Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 6/18/2018

Title: Introduction to EL Grades K-5

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-5 ELA teachers, content leads, ELA admin leads, ILT representatives

Course#: 15887

Duration: 7 hours

Date(s): 6/21/2018

Title: Units 1-3 Overview of Module 1 (3rd grade)

Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All 3rd Grade ELA teachers, Content leads, ELA Admin leads

Course#: 15887

Duration: 2 hours

Date(s): 6/21/2018

Title: Units 1-3 Overview of Module 1 (Kindergarten)

Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All KK ELA teachers, Content leads, ELA Admin leads

Course#: 15887

Duration: 2 hours

Date(s): 6/21/2018

Title: Units 1-3 Overview of Module 1 (4th Grade)

Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All 4th Grade ELA teachers, Content leads, ELA Admin leads

Course#: 15887
Duration: 2 hours
Date(s): 6/21/2018

Title: Units 1-3 Overview of Module 1 (5th Grade)

Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All 5th Grade ELA teachers, Content leads, ELA Admin leads

Course#: 15887
Duration: 2 hours
Date(s): 6/21/2018

Title: A Closer Look at the Interactive Read Aloud K-2

Outcomes: Participants will leave with an understanding of the purpose of an interactive read aloud. Participants will understand how to conduct an effective read aloud.

Target Audience: All K-2 ELA teachers, Content Leads, ELA Admin Leads

Course#: 15881
Duration: 2 hours
Date(s): 6/22/2018

Title: Fostering Character in the Collaborative Classroom Teachers

Outcomes: Participants will understand Management in the Active Classroom (MAC) practices for promoting a respectful, active, collaborative, and growth-oriented classroom. Participants will learn how to set up successful classrooms, establish norms for learning and collaboration, enhance teacher presence, use character language to support student behavior and examine where Habits of Character live in the EL Education Language Arts Curriculum in the classroom.

Target Audience: All K-5 ELA ILTs

Course#: 15884
Duration: 7 hours
Date(s): 6/5/2018

Title: Grammar in the Curriculum Grades 3-5

Outcomes: Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.

Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads

Course#: 15885

Duration: 2 hours

Date(s): 6/22/2018

Title: Introduction to EL Grades K-5

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15887

Duration: 7 hours

Date(s): 6/26/2018

Title: Fostering Character in the Collaborative Classroom Teachers

Outcomes: Participants will understand Management in the Active Classroom (MAC) practices for promoting a respectful, active, collaborative, and growth-oriented classroom. Participants will learn how to set up successful classrooms, establish norms for learning and collaboration, enhance teacher presence, use character language to support student behavior and examine where Habits of Character live in the EL Education Language Arts Curriculum in the classroom.

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15884

Duration: 7 hours

Date(s): 6/28/2018

Title: A Closer Look at the Interactive Read Aloud K-2

Outcomes: Participants will leave with an understanding of the purpose of an interactive read aloud. Participants will understand how to conduct an effective read aloud.

Target Audience: All K-2 ELA teachers, Content Leads, ELA Admin Leads

Course#: 15881
Duration: 2 hours
Date(s): 7/9/2018

Title: Examining the Foundational Skills Block
Outcomes: Participants will understand how to use their Journeys TE to craft daily lessons. Teachers will observe a lesson that follows Journeys and the foundational skills schedule outlined by the Early Literacy team that utilizes both whole group and small group instruction.
Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15883
Duration: 2 hours
Date(s): 7/9/2018

Title: Grammar in the Curriculum Grades 3-5 (AM)
Outcomes: Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.
Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15885
Duration: 2 hours
Date(s): 7/9/2018

Title: Introduction to EL Grades K-5
Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience: All K-5 ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15886
Duration: 7 hours
Date(s): 7/9/2018

Title: EL Module 1 Overview (4th grade)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All Kindergarten ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 7/10/2018

Title: EL Module 1 Overview (3rd grade)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.
Target Audience: All Kindergarten ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 7/10/2018

Title: EL Module 1 Overview (1st grade)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.
Target Audience: All Kindergarten ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 7/10/2018

Title: EL Module 1 Overview (2nd grade)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.
Target Audience: All Kindergarten ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 7/10/2018

Title: EL Module 1 Overview (5th grade)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.
Target Audience: All 1st Grade ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 7/10/2018

Title: EL Module 1 Overview (Kindergarten)
Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.
Target Audience: All Kindergarten ELA teachers, content leads, ELA admin leads, ILT representatives
Course#: 15882
Duration: 2 hours
Date(s): 7/10/2018

Title: Units 1-3 Overview of Module 1 (3rd Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 2nd Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/11/2018

Title: Units 1-3 Overview of Module Kindergarten
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All Kindergarten ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/11/2018

Title: Units 1-3 Overview of Module 1 (2nd grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 2nd Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/11/2018

Title: Units 1-3 Overview of Module 1(1st Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 1st Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/11/2018

Title: Units 1-3 Overview of Module 1 (4th Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 4th Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/11/2018

Title: Units 1-3 Overview of Module 1 (5th Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 5th Grade ELA teachers, Content leads, ELA Admin leads

Course#: 15887
Duration: 2 hours
Date(s): 7/11/2018

Title: EL Module 1 Overview (4th grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 4th ELA teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15882
Duration: 2 hours
Date(s): 7/13/2018

Title: EL Module 1 Overview (3rd grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 3rd ELA teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15882
Duration: 2 hours
Date(s): 7/13/2018

Title: EL Module 1 Overview (1st grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All 1st ELA teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15882
Duration: 2 hours
Date(s): 7/13/2018

Title: EL Module 1 Overview (5th grade)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience:	All 5th Grade ELA teachers, Content leads, ELA Admin leads, ILT representatives
Course#:	15882
Duration:	2 hours
Date(s):	7/13/2018

Title: EL Module 1 Overview (Kindergarten)

Outcomes: Participants will understand the sequencing and pacing of Module 1. Participants will understand the purpose of each component. Participants will be able to articulate how the components will support lesson planning and effective instruction.

Target Audience: All Kindergarten ELA teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15882

Duration: 2 hours

Date(s): 7/13/2018

Title: Units 1-3 Overview of Module Kindergarten

Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All Kindergarten ELA teachers, Content leads, ELA Admin leads

Course#: 15887

Duration: 2 hours

Date(s): 7/17/2018

Title: Units 1-3 Overview of Module 1 (2nd grade)

Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All 2nd Grade ELA teachers, Content leads, ELA Admin leads

Course#: 15887

Duration: 2 hours

Date(s): 7/17/2018

Title: Units 1-3 Overview of Module 1(1st Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 1st Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/17/2018

Title: Examining the Foundational Skills Block
Outcomes: Participants will understand how to use their Journeys TE to craft daily lessons. Teachers will observe a lesson that follows Journeys and the foundational skills schedule outlined by the Early Literacy team that utilizes both whole group and small group instruction.
Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15883
Duration: 2 hours
Date(s): 7/19/2018

Title: Grammar in the Curriculum Grades 3-5
Outcomes: Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.
Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15885
Duration: 2 hours
Date(s): 7/19/2018

Title: Grammar in the Curriculum Grades 3-5
Outcomes: Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.
Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15885
Duration: 2 hours
Date(s): 7/19/2018

Title: Units 1-3 Overview of Module 1 (2nd grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 1st Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/17/2018

Title: Units 1-3 Overview of Module 1(1st Grade PM)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 1st Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/17/2018

Title: Units 1-3 Overview of Module 1 (4th Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.
Target Audience: All 2nd Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/17/2018

Title: Units 1-3 Overview of Module 1 (5th Grade)
Outcomes: Participants will use their understanding of the module, unit topic, and standards progression to differentiate, scaffold, and prioritize lessons and tasks to ensure daily instruction builds the expected student knowledge to meet the expected level of standards mastery.

Target Audience: All 2nd Grade ELA teachers, Content leads, ELA Admin leads
Course#: 15887
Duration: 2 hours
Date(s): 7/17/2018

Title: A Closer Look at the Interactive Read Aloud K-2
Outcomes: Participants will leave with an understanding of the purpose of an interactive read aloud. Participants will understand how to conduct an effective read aloud.
Target Audience: All K-2 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15881
Duration: 2 hours
Date(s): 7/19/2018

Title: A Closer Look at the Interactive Read Aloud K-2
Outcomes: Participants will leave with an understanding of the purpose of an interactive read aloud. Participants will understand how to conduct an effective read aloud.
Target Audience: All K-2 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15881
Duration: 2 hours
Date(s): 7/19/2018

Title: Examining the Foundational Skills Block
Outcomes: Participants will understand how to use their Journeys TE to craft daily lessons. Teachers will observe a lesson that follows Journeys and the foundational skills schedule outlined by the Early Literacy team that utilizes both whole group and small group instruction.
Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15883
Duration: 2 hours
Date(s): 7/19/2018

Title: Grammar in the Curriculum Grades 3-5
Outcomes: Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.

Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15885
Duration: 2 hours
Date(s): 7/19/2018

Title: Grammar in the Curriculum Grades 3-5
Outcomes: Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in and out of context.
Target Audience: All 3-5 ELA teachers, Content Leads, ELA Admin Leads
Course#: 15885
Duration: 2 hours
Date(s): 7/19/2018

Title: Fostering Character in the Collaborative Classroom Teachers

Outcomes: Participants will understand Management in the Active Classroom (MAC) practices for promoting a respectful, active, collaborative, and growth-oriented classroom. Participants will learn how to set up successful classrooms, establish norms for learning and collaboration, enhance teacher presence, use character language to support student behavior and examine where Habits of Character live in the EL Education Language Arts Curriculum in the classroom.

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: 15884
Duration: 4 hours
Date(s): 8/2/2018

Title: EL Reboot AM
Outcomes: Teachers will understand how the curriculum uses the standards and high-quality text to support meaning based instruction. Teachers will gain an understanding of planning vs. preparing and how quality adjustments support students learning.
Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: Course#: 15917
Duration: 3 hours
Date(s): 6/12/2018, 7/9/2018

Title: EL Reboot PM

Outcomes: Teachers will understand how the curriculum uses the standards and high quality text to support meaning based instruction. Teachers will gain an understanding of planning vs. preparing and how quality adjustments support students learning.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15917

Duration: 3 hours

Date(s): 7/16/2018

Title: Close Reading AM

Outcomes: Participants will understand the design of close reading lessons in EL Education's curriculum, and also to think about how to adjust module lessons or design close reading lessons of their own.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15918

Duration: 2hours

Date(s): 7/17/2018

Title: Close Reading PM

Outcomes: Participants will understand the design of close reading lessons in EL Education's curriculum, and also to think about how to adjust module lessons or design close reading lessons of their own.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15918

Duration: 2hours

Date(s): 6/12/2018

Title: Fostering Character 6-8

Outcomes: Participants will understand Management in the Active Classroom (MAC) practices for promoting a respectful, active, collaborative, and growth-oriented classroom. Participants will learn how to set up successful classrooms, establish norms for learning and collaboration, enhance teacher presence, use character language to support student behavior and examine where Habits of Character live in the EL Education Language Arts Curriculum in the classroom.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15912
Duration: 8 hours
Date(s): 6/5/2018, 6/13/2018, 6/26/2018, 7/10/2018

Title: Fostering Character 6-8 (Vendor Led)

Outcomes: Participants will understand Management in the Active Classroom (MAC) practices for promoting a respectful, active, collaborative, and growth-oriented classroom. Participants will learn how to set up successful classrooms, establish norms for learning and collaboration, enhance teacher presence, use character language to support student behavior and examine where Habits of Character live in the EL Education Language Arts Curriculum in the classroom.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15916

Duration: 8 hours

Date(s): 6/20/2018

Title: Intro to EL (6-8)

Outcomes: Teachers will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Teachers will gain understanding of the principals behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15910

Duration: 8 hours

Date(s): 6/14/2018, 6/21/2018, 7/19/2018

Title: Leading EL Implementation (6-8) (Vendor Led)

Outcomes: This institute provides for district and school leaders to plan for successful implementation of the ELA Curriculum. Participants will understand the structure and design of the curriculum, plan for instructional coaching cycles and learn how to support educators as they change habits and thinking patterns: Describe the characteristics, components, and structure of the curriculum; apply change management techniques to plan for support educators need to implement the curriculum; analyze the evidence guide to explore its use as a tool for providing teachers with effective feedback; plan for effective systems and structures for successful school/district implementation

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: Course#: 15923
Duration: 8 hours
Date(s): 6/20/2018

Title: Module 1 Overview (AM)
Outcomes: Participants will engage in the text, topic, and standards progressions of each module of the grade level. The course will deepen teachers understanding of the requirements of the TN Standards and the Instructions shifts required to provide high-quality instruction. Teachers will learn to design well-structured EL lessons, focused on the learning targets, with strong visual anchors to guide deliver and student engagement in the lesson.
Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: Course#: 15920
Duration: 3 hours
Date(s): 6/5/2018, 6/19/2018,

Title: Module 1 Overview (PM)
Outcomes: Participants will engage in the text, topic, and standards progressions of each module of the grade level. The course will deepen teachers understanding of the requirements of the TN Standards and the Instructions shifts required to provide high-quality instruction. Teachers will learn to design well-structured EL lessons, focused on the learning targets, with strong visual anchors to guide deliver and student engagement in the lesson.
Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: Course#: 15920
Duration: 3 hours
Date(s): 7/11/2018, 7/18/2018

Title: Unit Overview 6th Grade AM
Outcomes: Participants will unpack the Mid-Unit and End-of-Unit assessment and the backwards plan design for each unit. Participants will engage in the text as a learner.
Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: Course#: 15914
Duration: 2hours
Date(s): 6/7/2018, 6/19/2018

Title: Unit Overview 6th Grade PM

Outcomes: Participants will unpack the Mid-Unit and End-of-Unit assessment and the backwards plan design for each unit. Participants will engage in the text as a learner.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15914

Duration: 2hours

Date(s): 7/12/2018, 7/18/2018

Title: Unit Overview 7th Grade AM

Outcomes: Participants will unpack the Mid-Unit and End-of-Unit assessment and the backwards plan design for each unit. Participants will engage in the text as a learner.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15914

Duration: 2hours

Date(s): 6/7/2018, 6/19/2018

Title: Unit Overview 7th Grade PM

Outcomes: Participants will unpack the Mid-Unit and End-of-Unit assessment and the backwards plan design for each unit. Participants will engage in the text as a learner.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15914

Duration: 2hours

Date(s): 7/12/2018, 7/18/2018

Title: Unit Overview 8th Grade AM

Outcomes: Participants will unpack the Mid-Unit and End-of-Unit assessment and the backwards plan design for each unit. Participants will engage in the text as a learner.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15914

Duration: 2hours

Date(s): 6/7/2018, 6/19/2018

Title: Unit Overview 8th Grade AM

Outcomes: Participants will unpack the Mid-Unit and End-of-Unit assessment and the backwards plan design for each unit. Participants will engage in the text as a learner.

Target Audience: All 6-8 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: Course#: 15914

Duration: 2hours

Date(s): 7/12/2018, 7/18/2018

Title: HS English: Unpacking the Standards and Shifts

Outcomes: Participants will understand the depth of the standards and the implication of the shifts on instructional practice as it relates to specific grade level curriculum and content.

Target Audience: All 9-12 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15877

Duration: 2 hours

Date(s): 6/6/2018 6/12/2018: 6/19/2018:

Title: HS English: How to Differentiate Without Compromising Rigor

Outcomes: Participants will understand what rigor is as it relates to the HS ELA classroom. Participants will also understand how to differentiate instruction without compromising the level of rigor.

Target Audience: All 9-12 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15878

Duration: 4 Hours

Date(s): 6/13/2018 6/20/18

Title: HS English: Fostering Character

Outcomes: Participants will understand Management in the Active Classroom practices for promoting a respectful, active, collaborative, and growth-oriented classroom. Participants will learn how to set up successful classrooms, establish norms for learning and collaboration, enhance teacher presence, use character language to support student behavior and examine where Habits of Character live in the ELA classroom.

Target Audience: All 9-12 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15902

Duration: 8 hours

Date(s): 6/5/2018 6/14/2018 6/21/2018

Title: HS English Curriculum Content Overview

Outcomes: Participants will understand the scope and sequence of the HS curriculum for each grade level and the key outcomes for each unit.

Target Audience: All 9-12 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15875

Duration: 4 hours

Date(s): 7/10/2018 7/17/2018

Title: HS English: Planning Vs. Preparing

Outcomes: Participants will understand the process for executing effective literacy instruction by drafting an instructional sequence based on instructional content and using engagement protocols.

Target Audience: All 9-12 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15876

Duration: 6 hours

Date(s): 6/7/2018 7/11/2018 7/18/18

Title: HS English: Assessment and Student Work Analysis

Outcomes: Participants will understand the opportunities for formative and summative assessments in the curriculum and how to analyze student work to use the assessment data to drive instruction.

Target Audience: All 9-12 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15879

Duration: 4 hours

Date(s): 7/12/2018 7/19/2018

Title: K-2 Foundations Skills Block Institute Day 1

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-2 ELA teachers, Content Leads, ELA Admin Leads

Course#: 15880

Duration: 7 hours

Date(s): 7/31/2018

Title: K-2 Foundations Skills Block Institute Day 1

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-2 ILT members and content leads for pilot schools

Course#: 15880

Duration: 7 hours

Date(s): 6/7/2018

Title: K-2 Foundations Skills Block Institute Day 2

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-2 ILT members and content leads for pilot schools

Course#: 15880

Duration: 7 hours

Date(s): 6/8/2018

Title: K-2 Foundations Skills Block Institute Day 1

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience: All K-2 ELA teachers, Content Leads, ELA Admin Leads

Course#: 15880

Duration: 7 hours

Date(s): 6/26/2018

Title: K-2 Foundations Skills Block Institute Day 1

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.

Target Audience:	All K-2 ELA teachers, Content Leads, ELA Admin Leads
Course#:	15880
Duration:	7 hours
Date(s):	6/27/2018

Title:	K-2 Foundations Skills Block Institute Day 2
Outcomes:	Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience:	All K-2 ELA teachers, Content Leads, ELA Admin Leads
Course#:	15880
Duration:	7 hours
Date(s):	8/1/2018

Title:	K-2 Foundations Skills Block Institute Day 1
Outcomes:	Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience:	All K-2 ELA teachers, Content Leads, ELA Admin Leads
Course#:	15880
Duration:	7 hours
Date(s):	7/31/2018

Title:	K-2 Foundations Skills Block Institute Day 1
Outcomes:	Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will gain understanding of the principles behind the curriculum, the instructional logic of the modules and units, and explore ways the curriculum meets the needs of diverse learners.
Target Audience:	All K-2 ELA teachers, Content Leads, ELA Admin Leads
Course#:	15880
Duration:	7 hours
Date(s):	8/1/2018

ESL

Title: RTI2 versus ELD services/ Review of SPED & ESL Coordinated Services

Outcomes: Participants will understand the difference between RTI and ELD services and how to appropriately determine services for ESL students. Participants will learn how to structure ELD services and gather data to demonstrate student progress in ELD. Provide Q & A course for review of online SPED-ESL Coordinated Services online PD (required).

Target Audience: ALL K-12 ESL teachers, RTI Leads, Building Administrators

Course#: 15812

Duration: 1.5 hours

Date(s): 5/1/2018

Title: Year End Closeout for New ESL teacher

Outcomes: Teachers will review their first year in ESL and reflect upon success and areas of growth. Teacher will understand close out procedures for the end of the school year and begin preparing for scheduling and lesson planning for the upcoming school year.

Target Audience: All K-12 2017-18 New ESL teachers

Course#: # 15814

Duration: 1.5 hours

Date(s): 5/15/2018

Title: K-8 ESL: Reflecting Upon Your Role as an ESL Teacher

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will review the changes under version two and work together to discuss the different "buckets" of ESL instruction and how to collaborate with mainstream teachers based upon when they provide ESL services

Target Audience: K-8 ESL teachers

Course#: # 15819

Duration: 1.5 hours

Date(s): 5/8/2018

Title: K-8 ESL: Reflecting Upon Your Role as an ESL Teacher

Outcomes: Participants will understand how the curriculum uses the standards and high-quality text to support meaning-based instruction ('The Why' of EL). Participants will review the changes under version two and work together to discuss the different "buckets" of ESL instruction and how to collaborate with mainstream teachers based upon when they provide ESL services

Target Audience: K-8 ESL teachers
Course#: #15819
Duration: 1.5 hours
Date(s): 5/10/2018

Title: Achieve 3000 for K-12 ESL Teachers
Outcomes: Participants will learn how to navigate Achieve 3000 and Smarty Ants and use the program in ELD services.
Target Audience: K-12 ESL Teachers
Course#: 15919
Duration: 2 hours
Date(s): June 18, 19, 21

Exceptional Children

Title: SMILA Reading Training for Day Treatment Staff
Outcomes: This is a specialized reading program designed for students that are still having no success with reading, after several years of reading instruction. We will train 17 teachers, behavior consultants, behavior specialist, and Advisors on the program this summer using the students in ESY. The staff will remain in the school and learn lesson plan development, discuss problems they encountered during the day with certified SMILA teachers.
Target Audience: DEC Day Treatment Staff
Course#: C: 15861 S: 22228
Duration: 7
Date(s): 6/4/18-6/29/18

Title: Transition Training for Middle and High School Teachers
Outcomes: Teachers will understand how to select and use appropriate transition assessments to determine current needs. Teachers will learn how to use the assessment results to develop individualized transition plans with appropriate strategies.
Target Audience: Middle and High School SPED teachers
Course#: C: 15862 S: 22229
Duration: 2
Date(s): 6/14/2018

Title: Graduation Requirements

Outcomes: Teachers will understand the 4 different diploma options available in Tennessee. They will share this information with parents and students in IEP meetings to make the best decisions available for students.

Target Audience: Middle and High School SPED teachers

Course#: C: 15863 S: 22230

Duration: 2

Date(s): 6/13/2018

Title: IEP Training: From Assessment to PLEP to Goal

Outcomes: Teachers will understand how to district formative assessments to report present levels of educational performance. They will use data from the assessments to develop present level of performance for the IAIEP.

Target Audience: FS SPED Teachers

Course#: C: 15864 S: 22231

Duration: 2

Date(s): 6/19/2018

Title: IEP Training: From Assessment to PLEP to Goal

Outcomes: Teachers will understand how to district formative assessments to report present levels of educational performance. They will use data from the assessments to develop present level of performance for the IAIEP.

Target Audience: IR SPED Teachers

Course#: C: 15865 S: 22232

Duration: 2

Date(s): 6/12/2018

Title: Progress Monitoring / Databooks

Outcomes: SPED PK teachers will understand the importance of using data collection notebooks to make educationally sound decisions from the data for the development of the IAIEP. Teachers will share the data collected at the IEP team meeting and on progress reports.

Target Audience: Pre-K Teachers

Course#: C: 15868 S: 22235

Duration: 2

Date(s): 6/19/2018

Title: Compliance : Assessment to Development of appropriate SMART goals

Outcomes: Teachers will identify assessments to obtain present level of educational performance (PLEP) to develop goals for the IAIEP to ensure students are educated in the LRE (least restrictive environment).

Target Audience: SPED Teachers

Course#: C: 15871 S: 22238

Duration: 2

Date(s): 6/27/2018

Title: Compliance

Outcomes: Hearing Teachers will understand compliance procedures for Teachers of the Hearing Impaired in TN. They will use the procedures in developing an IAIEP.

Target Audience: HIP Teachers

Course#: C: 15869 S: 22236

Duration: 2

Date(s): 7/17/2018

Title: Creating Data Driven Evidence - Setting up a study - from Case study to Random Trials

Outcomes: Therapists will recognize the value of different types of studies (case study to systematic review) to set up and measure effectiveness of interventions. Results will be shared with the department.

Target Audience: Occupational Therapists and Physical Therapists

Course#: C: 15870 S: 22237

Duration: 2

Date(s): 6/7/2018

Title: Severity Rating Scale

Outcomes: SLPs will have an understanding of the Severity Rating Scales for Articulation, Fluency, Language, and Voice. They will use the results for initial and reevaluations.

Target Audience: Speech Therapists

Course#: C: 15866 S: 22233

Duration: 1

Date(s): 7/17/2018

Title: Compliance

Outcomes: Vision Teachers will understand compliance procedures for Teachers of the Visually Impaired in TN. They will use the procedures in developing an IAIEP.

Target Audience: Vision Teachers

Course#: C: 15867 S: 22234

Duration: 1

Date(s): 7/17/2018

Family and Community Engagement

Title: Leveraging Volunteers and Community Partners

Outcomes: Develop the capacity of schools' staff to work with volunteers and community partners. Combine efforts between school teams and community partners to engage families and foster student learning.

Target Audience: All designated staff

Course#: 15908

Duration: 2 hours

Date(s): 5/31/2018 6/28/2018

Title: Family Engagement Engaging the Disengaged

Outcomes: Differentiate between high and low impact family engagement strategies. Participants will identify systems and structures to engage disengaged families.

Target Audience: All designated staff

Course#: 15909

Duration: 2 Hours

Date(s): 6/21/18 7/12/18

Federal Programs

Title: School Improvement Plan Work Course

Outcomes: Participants will work on the development of a cohesive School Improvement Plan that meets the needs of the school and is aligned to the District Strategic Plan.

Target Audience: Principals and PLC Coaches

Course#: 22161 22163

Duration: 2 hours

Date(s): June 19 and June 26

Title: Intent and Purpose of Title I - Programmatic and Fiscal Requirements

Outcomes: PLC Coaches will align resources and services to ensure that all students have an opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and assessments.

Target Audience: 0-3 years of experience PLC Coaches

Course#: 22166 22167

Duration: 2 hours

Date(s): June 19 and June 26

Title: Intent and Purpose of Title I - Programmatic and Fiscal Requirements

Outcomes: PLC Coaches will align resources and services to ensure that all students have an opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and assessments.

Target Audience: 3+ years of experience PLC Coaches

Course#: 22168 22169

Duration: 2 hours

Date(s): June 19 and June 26

Title: School Improvement Plan Work Course

Outcomes: Participants will work on the development of a cohesive School Improvement Plan that meets the needs of the school and is aligned to the District Strategic Plan.

Target Audience: Principals and PLC Coaches

Course#: 22164

Duration: 2 hours

Date(s): 7/11/2018

Title: Intent and Purpose of Title I - Programmatic and Fiscal Requirements

Outcomes: PLC Coaches will align resources and services to ensure that all students have an opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and assessments.

Target Audience: 0-3 years of experience PLC Coaches

Course#: 22170
Duration: 2 hours
Date(s): 7/11/2018

Title: Intent and Purpose of Title I - Programmatic and Fiscal Requirements
Outcomes: PLC Coaches will align resources and services to ensure that all students have an opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and assessments.

Target Audience: 3+ years of experience PLC Coaches
Course#: 22171
Duration: 2 hours
Date(s): 7/11/2018

Title: School Improvement Plan Work Course
Outcomes: Participants will work on the development of a cohesive School Improvement Plan that meets the needs of the school and is aligned to the District Strategic Plan.
Target Audience: Principals and PLC Coaches
Course#: 22165
Duration: 2 hours
Date(s): 7/17/2018

Title: Intent and Purpose of Title I - Programmatic and Fiscal Requirements
Outcomes: PLC Coaches will align resources and services to ensure that all students have an opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and assessments.

Target Audience: 0-3 years of experience PLC Coaches
Course#: 22172
Duration: 2 hours
Date(s): 7/17/2018

Title: Intent and Purpose of Title I - Programmatic and Fiscal Requirements
Outcomes: PLC Coaches will align resources and services to ensure that all students have an opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and assessments.

Target Audience:	3+ years of experience PLC Coaches
Course#:	22173
Duration:	2 hours
Date(s):	7/17/2018

Fine Arts

Title:	Tennessee Arts Academy
Outcomes:	Participants will understand how to use research and best practices for creating effective units of arts instruction and be able to implement lesson plans that draw upon students' kinesthetic, visual, and musical intelligence to increase achievement.
Target Audience:	K-12 Arts Teachers
Course#:	15907
Duration:	40 hours
Date(s):	07/08-13/18

Title:	Arts Integration Teacher Training: Teaching the Music of Language
Outcomes:	Participants will understand how to use elements of acting as the basis for effective classroom management and be able to implement strategies to help students build necessary skills of self-control, accountability, and teambuilding in the classroom.
Target Audience:	K-5 Arts Teachers, K-5 ELA Teachers
Course#:	15903
Duration:	21 hours
Date(s):	06/11-13/18

Title:	Arts Integration Teacher Training: Moving Through Math
Outcomes:	Participants will understand concepts of mathematics instruction that should be experienced through movement/dance instruction in order to engage the whole child.
Target Audience:	K-5 Arts Teachers, K-5 ELA Teachers
Course#:	15903
Duration:	14 hours
Date(s):	06/14-15/18

Instructional Technology

Title:	Achieve3000: Deepening Practice with Boost grades 1-6
Outcomes:	Teachers will build on best practices for implementing effective close-reading techniques and will establish the expectations to help students develop competence and confidence in reading text independently. Teachers will learn how Achieve3000 supports the three key genres of writing, as well as regular practice in summarizing.
Target Audience:	Returning Teachers, grades 1-6
Course#:	15807
Duration:	3 hours
Date(s):	6/4/2018, 6/8/2018, 6/11/2018, 6/15/2018, 6/18/2018, 6/22/2018, 6/25/2018, 6/29/2018, 7/16/2018, 7/20/2018, 7/23/2018, 7/27/2018

Title:	Achieve3000: Deepening Practice with Boost grade 7-12
Outcomes:	Teachers will build on best practices for implementing effective close-reading techniques and will establish the expectations to help students develop competence and confidence in reading text independently. Teachers will learn how Achieve3000 supports the three key genres of writing, as well as regular practice in summarizing.
Target Audience:	Returning Teachers, grades 7-12
Course#:	15808
Duration:	3 hours
Date(s):	6/4/2018, 6/8/2018, 6/11/2018, 6/15/2018, 6/18/2018, 6/22/2018, 6/25/2018, 6/29/2018, 7/16/2018, 7/20/2018, 7/23/2018, 7/27/2018

Title:	Achieve3000: Getting Started with ProBoost AM
Outcomes:	Teachers will learn how to administer the initial assessment, LevelSet. Teachers will also learn about the 5-Step Literacy Routine, the proven method for helping students develop reading strategies needed for evidence-based writing, and how this routine can be modified for students at different tiers of learning.
Target Audience:	Teachers new to Achieve 3000, grades 3-12
Course#:	15809
Duration:	3 hours
Date(s):	6/6/2018, 6/7/2018, 6/13/2018, 6/14/2018, 6/20/2018, 6/21/2018, 6/27/2018, 6/28/2018, 7/18/2018, 7/19/2018, 7/25/2018, 7/26/2018

Title: Achieve3000: Getting Started with ProBoost PM

Outcomes: Teachers will learn how to administer the initial assessment, LevelSet. Teachers will also learn about the 5-Step Literacy Routine, the proven method for helping students develop reading strategies needed for evidence-based writing, and how this routine can be modified for students at different tiers of learning.

Target Audience: Teachers new to Achieve 3000, grades 3-12

Course#: 15809

Duration: 3 hours

Date(s): 6/6/2018, 6/7/2018, 6/13/2018, 6/14/2018, 6/20/2018, 6/21/2018, 6/27/2018, 6/28/2018, 7/18/2018, 7/19/2018, 7/25/2018, 7/26/2018

Title: Contribute School Webpage Design

Outcomes: Participants will gain a deeper understanding of how to set up/modify their school web page using Contribute software. Time will be made available for supported application.

Target Audience: School-Based Web Administrators

Course#: 15788

Duration: 1.5 hours

Date(s): 6/5/2018

Title: Contribute School Webpage Design

Outcomes: Participants will gain a deeper understanding of how to set up/modify their school web page using Contribute software. Time will be made available for supported application.

Target Audience: School-Based Web Administrators

Course#: 15788

Duration: 1.5 hours

Date(s): 7/12/2018

Title: Contribute School Webpage Design

Outcomes: Participants will gain a deeper understanding of how to set up/modify their school web page using Contribute software. Time will be made available for supported application.

Target Audience: School-Based Web Administrators

Course#: 15788

Duration: 1.5 hours

Date(s): 6/5/2018

Title: Contribute School Webpage Design, Open Lab

Outcomes: Participants will gain a deeper understanding of how to set up/modify their school web page using Contribute software. Time will be made available for supported application.

Target Audience: School-Based Web Administrators

Course#: 15788

Duration: 1.5 hours

Date(s): 7/12/2018

Title: Getting Started with i-Ready (New Users)

Outcomes: Participants will learn how to administer the i-Ready Diagnostic using best practices to ensure reliable results and how to incorporate i-Ready data and tools into classroom practice.

Target Audience: Teachers, PLC Coaches, Interventionists

Course#: 15815

Duration: 3 hours

Date(s): 6/14/2018, 6/22/2018, 6/28/2018, 7/26/2018

Title: Getting Started with i-Ready (New Users)

Outcomes: Participants will learn how to administer the i-Ready Diagnostic using best practices to ensure reliable results and how to incorporate i-Ready data and tools into classroom practice.

Target Audience: Teachers, PLC Coaches, Interventionists

Course#: 15815

Duration: 3 hours

Date(s): 7/16/2018, 7/18/2018

Title: Getting Started with i-Ready (New Users)

Outcomes: Participants will learn how to administer the i-Ready Diagnostic using best practices to ensure reliable results and how to incorporate i-Ready data and tools into classroom practice.

Target Audience: Teachers, PLC Coaches, Interventionists

Course#: 15815

Duration: 3 hours

Date(s): 7/24/2018

Title: Getting Started with Smarty Ants AM

Outcomes: Teachers new to Smarty Ants will learn how research, technology, motivation and engagement are combined in this innovative online program. Teachers will learn how to interpret real-time data from Smarty Ants reports and make instructional decisions that target individual student needs. Goal is for teachers to learn how to plan for implementation success with Smarty Ants in a blended classroom.

Target Audience: PreK-2 Teachers, PLC Coaches, Interventionists

Course#: 15810

Duration: 3 hours

Date(s): 6/5/2018, 6/6/2018, 6/12/2018, 6/13/2018, 6/19/2018, 6/20/2018, 6/26/2018, 6/27/2018, 7/17/2018, 7/18/2018, 7/24/2018, 7/25/2018

Title: Getting Started with Smarty Ants PM

Outcomes: Teachers new to Smarty Ants will learn how research, technology, motivation and engagement are combined in this innovative online program. Teachers will learn how to interpret real-time data from Smarty Ants reports and make instructional decisions that target individual student needs. Goal is for teachers to learn how to plan for implementation success with Smarty Ants in a blended classroom.

Target Audience: PreK-2 Teachers, PLC Coaches, Interventionists

Course#: 15810

Duration: 3 hours

Date(s): 6/5/2018, 6/6/2018, 6/12/2018, 6/13/2018, 6/19/2018, 6/20/2018, 6/26/2018, 6/27/2018, 7/17/2018, 7/18/2018, 7/24/2018, 7/25/2018

Title: i-Ready Data-Driven Instructional Planning (Experienced Users)

Outcomes: Participants will learn how to build upon the prior year of implementation with the goals of increasing use of data in daily instruction and initiating data-driven student ownership and engagement strategies. The participants will be able to take tactical steps for effectively Integrating i-Ready Online Instruction into classroom practice to increase usage and impact.

Target Audience: Teachers, PLC Coaches, Interventionists

Course#: 15816

Duration: 3 hours

Date(s): 6/21/2018, 6/29/2018, 7/27/2018

Title: i-Ready Data-Driven Instructional Planning (Experienced Users)
Outcomes: Participants will learn how to build upon the prior year of implementation with the goals of increasing use of data in daily instruction and initiating data-driven student ownership and engagement strategies. The participants will be able to take tactical steps for effectively Integrating i-Ready Online Instruction into classroom practice to increase usage and impact.
Target Audience: Teachers, PLC Coaches, Interventionists
Course#: 15816
Duration: 3 hours
Date(s): 7/17/2018, 07/19/2018

Title: i-Ready Data-Driven Instructional Planning (Experienced Users)
Outcomes: Participants will learn how to build upon the prior year of implementation with the goals of increasing use of data in daily instruction and initiating data-driven student ownership and engagement strategies. The participants will be able to take tactical steps for effectively Integrating i-Ready Online Instruction into classroom practice to increase usage and impact.
Target Audience: Teachers, PLC Coaches, Interventionists
Course#: 15816
Duration: 3 hours
Date(s): 7/23/2018, 7/25/2018

Title: i-Ready Student Data Chats
Outcomes: Participants will learn how to plan for data chats with students to support data-driven instruction and how to get students and families invested in the importance of student data chats for supporting student growth
Target Audience: Teachers, PLC Coaches, Interventionists
Course#: 15817
Duration: 1 hour
Date(s): 7/16/2018 07/17/18 07/18/18 07/19/18 07/20/18 07/23/18 07/24/18 07/25/18 07/26/18 07/27/18

Title: Microsoft Office 365 Overview
Outcomes: Participants will learn the functions and features that can be used on a daily basis to enhance communication and organization.
Target Audience: All K-12 Teachers

Course#: 15787
Duration: 1.5 hours
Date(s): 6/19/2018

Title: Microsoft Office 365 Overview
Outcomes: Participants will learn the functions and features that can be used on a daily basis to enhance communication and organization.
Target Audience: All K-12 Teachers
Course#: 15787
Duration: 1.5 hours
Date(s): 7/10/2018

Title: Microsoft Office 365 Overview with a Focus for Student Use
Outcomes: Participants will learn the functions and features that can be used on a daily basis to enhance communication and organization. This training will include strategies and techniques for effective implementation with students as well as educators.
Target Audience: All K-12 Teachers
Course#: 15787
Duration: 1.5 hours
Date(s): 7/3/2018

Title: Microsoft TEAMS for Collaboration
Outcomes: Participants will learn how the Microsoft applications TEAMS and OneNote can enhance collaboration and provide one stop storage and access to files. Participants will also have an opportunity to set up a TEAM that meets their individual needs in an open lab setting.
Target Audience: All K-12 Teachers
Course#: 15786
Duration: 1.5 hours
Date(s): 6/26/2018

Title: Microsoft TEAMS for Collaboration
Outcomes: Participants will learn how the Microsoft applications TEAMS and OneNote can enhance collaboration and provide one stop storage and access to files. Participants will also have an opportunity to set up a TEAM that meets their individual needs in an open lab setting.
Target Audience: All K-12 Teachers

Course#: 15786
Duration: 1.5 hours
Date(s): 7/10/2018

Title: Navigating District Resources for New Teachers
Outcomes: New teachers will learn how to utilize many of the resources of SCS including how to submit online work orders to the IT department, how to sign up for professional development courses, how to access their employee portal, and where to find other valuable online resources.
Target Audience: All New K-12 Teachers
Course#: 15802
Duration: 2 hours
Date(s): 7/17/2018

Title: Navigating District Resources for New Teachers
Outcomes: New teachers will learn how to utilize many of the resources of SCS including how to submit online work orders to the IT department, how to sign up for professional development courses, how to access their employee portal, and where to find other valuable online resources.
Target Audience: All New K-12 Teachers
Course#: 15802
Duration: 2 hours
Date(s): 7/20/2018 07/20/18 07/25/18

Title: New Teacher Orientation
Outcomes: Participants will identify ways innovative technology tools and resources can be used during classroom instruction to create an engaging learning environment as well as how to navigate through the features and functions of various technology tools and resources.
Target Audience: New Teachers to the District
Course#: Courses will be scheduled later in the summer in coordination with the NTO planning teams.
Duration: 7 hours
Date(s): 7/26/2018

Title: New Teacher Orientation
Outcomes: Participants will identify ways innovative technology tools and resources can be used during classroom instruction to create an engaging learning environment as well as how to navigate through the features and functions of various technology tools and resources.

Target Audience: New Teachers to the District

Course#: Courses will be scheduled later in the summer in coordination with the NTO planning teams.

Duration: 7 hours

Date(s): 7/27/2018

Title: Office 365 Overview for New Teachers

Outcomes: New teachers will learn the functions and features that can be used daily to enhance communication and organization. This course includes basic overview of teacher e-mail, online storage, and online access to the Microsoft Office suite.

Target Audience: All New K-12 Teachers

Course#: 15787

Duration: 2 hours

Date(s): 7/17/2018

Title: Office 365 Overview for New Teachers

Outcomes: New teachers will learn the functions and features that can be used daily to enhance communication and organization. This course includes basic overview of teacher e-mail, online storage, and online access to the Microsoft Office suite.

Target Audience: All New K-12 Teachers

Course#: 15787

Duration: 2 hours

Date(s): 7/20/2018

Title: Office 365 Overview for New Teachers

Outcomes: New teachers will learn the functions and features that can be used daily to enhance communication and organization. This course includes basic overview of teacher e-mail, online storage, and online access to the Microsoft Office suite.

Target Audience: All New K-12 Teachers

Course#: 15787

Duration: 2 hours

Date(s): 7/25/2018

Title: Promethean for New Teachers
Outcomes: New teachers will learn how to utilize a Promethean interactive panel from its basic operations and utilizing the onboard tools for instruction.
Target Audience: All New K-12 Teachers
Course#: 15800
Duration: 2 hours
Date(s): 7/16/2018

Title: Promethean for New Teachers
Outcomes: New teachers will learn how to utilize a Promethean interactive panel from its basic operations and utilizing the onboard tools for instruction.
Target Audience: All New K-12 Teachers
Course#: 15800
Duration: 2 hours
Date(s): 7/19/2018

Title: Promethean for New Teachers
Outcomes: New teachers will learn how to utilize a Promethean interactive panel from its basic operations and utilizing the onboard tools for instruction.
Target Audience: All New K-12 Teachers
Course#: 15800
Duration: 2 hours
Date(s): 7/24/2018

Title: Promethean for the Beginner
Outcomes: Participants will learn how to utilize a Promethean interactive panel from its basic operations and utilizing the onboard tools for instruction.
Target Audience: All K-12 Teachers
Course#: 15791
Duration: 1.5 hours
Date(s): 6/19/2018 06/28/18 07/03/18

Title: Promethean for the Intermediate

Outcomes: Participants will be able to identify ways Promethean interactive boards can enhance student learning and teacher instruction to create an engaging environment. This course focuses on the onboard tools and introduces ClassFlow software and resources.

Target Audience: All K-12 Teachers

Course#: 15796

Duration: 1.5 hours

Date(s): 6/26/2018 07/03/18

Title: Skype for Business

Outcomes: Participants will learn how to navigate the features and functions of the Skype software included in the Microsoft Office suite to enhance productivity and increase collaboration.

Target Audience: All K-12 Teachers

Course#: 15798

Duration: 1.5 hours

Date(s): 7/5/2018

Title: SMART Board for the Beginner

Outcomes: Participants will learn how to utilize a SMART panel from its basic operations, its onboard tools, and the basics of SMART Notebook 17.

Target Audience: All K-12 Teachers

Course#: 15789

Duration: 1.5 hours

Date(s): 06/05/18 6/28/2018 07/12/18

Title: SMART Board for the Intermediate - Using Notebook 17

Outcomes: Participants will understand how the SMART Board's interactive features to create an engaging environment through SMART Notebook 17 software. This training builds teacher capacity above and beyond the basics introduced in the beginner training course.

Target Audience: All K-12 Teachers

Course#: 15795

Duration: 1.5 hours

Date(s): 6/21/2018 6/28/18

Title: SMARTBoard for New Teachers
Outcomes: New teachers will learn how to utilize a SMART panel from its basic operations, its onboard tools, and the basics of SMART Notebook 17.
Target Audience: All New K-12 Teachers
Course#: 15799
Duration: 2 hours
Date(s): 07/16/18 07/19/18 07/19/18 7/24/2018

Title: Tech Tools for the Classroom
Outcomes: Participants will learn how to use multiple interactive technology tools to increase student engagement and academic achievement.
Target Audience: All K-12 Teachers
Course#: 15793
Duration: 1.5 hours
Date(s): 6/21/2018 06/21/18 07/05/18

Title: Tech Tools for the New Elementary Teacher
Outcomes: New teachers will learn how to use many valuable online technology tools and resources that will be useful in their elementary classroom.
Target Audience: All New K-5 Teachers
Course#: 15803
Duration: 2 hours
Date(s): 7/18/2018 07/23/18

Title: Tech Tools for the New Secondary Teacher
Outcomes: New teachers will learn how to use many valuable online technology tools and resources that will be useful in their secondary classroom.
Target Audience: All New 6-12 Teachers
Course#: 15804
Duration: 2 hours
Date(s): 7/18/2018 07/23/18

Title: Technology Conference
Outcomes: Participants will gain a deeper understanding of how to leverage instructional technology to increase engagement, improve teacher planning and encourage collaboration.

Target Audience: School-Based Administrators, ILT Teams, and a Limited Number of Teachers

Course#: Courses will be scheduled and communicated closer to time.

Duration: 7 hours

Date(s): 6/14/2018

Title: Using Smarty Ants Data to Focus Instructional Improvement

Outcomes: Teachers will learn how to successfully administer the Smarty Ants initial assessment and interpret the data to ensure that students are placed on their personalized learning path toward mastery of foundational skills. Teachers will focus on the data, tools and resources to monitor student usage to ensure fidelity of implementation, and monitor improvement from week to week.

Target Audience: Returning Teachers, grades PreK-2

Course#: 15811

Duration: 3 hours

Date(s): 06/04/2018 06/04/2018 06/08/2018 06/08/2018 06/11/2018 06/11/2018 06/15/2018 06/15/2018 06/18/2018 06/18/2018 06/22/2018 06/22/2018 06/25/2018 06/25/2018 06/29/2018 06/29/2018 07/16/2018 07/16/2018 07/20/2018 07/20/2018 07/23/2018 07/23/2018 07/27/2018 07/27/2018

Title: Using the i-Ready Teacher Toolbox for Small Group Intervention

Outcomes: Participants will learn what materials are available in the Ready Teacher Toolbox and when to use them. Participants will understand how to teach small group lessons with the materials from the Teacher Toolbox for intervention.

Target Audience: Teachers, PLC Coaches, Interventionists

Course#: 15813

Duration: 1 hour

Date(s): 7/16/2018 07/17/2018 07/18/2018 07/19/2018 07/23/2018 07/24/2018 07/25/2018 07/26/2018 07/27/2018

Math

Title: 3-5 Solving Word Problems: Modeling with the Tape Diagram

Outcomes: Teachers study part-whole relationships in the context of multiplication and division, using both whole numbers and fractions and experience how solving problems using the tape diagram supports understanding of both the words and the operations in word problems

Target Audience:	Teachers and Content Leads
Course#:	15950
Duration:	6 hours
Date(s):	6/4/2018

Title:	3-5 Solving Word Problems: Modeling with the Tape Diagram
Outcomes:	Teachers study part-whole relationships in the context of multiplication and division, using both whole numbers and fractions and experience how solving problems using the tape diagram supports understanding of both the words and the operations in word problems

Target Audience:	Teachers and Content Leads
Course#:	15950
Duration:	6 hours
Date(s):	6/5/2018

Title:	6-9 Eureka Math Preparation & Customization II
Outcomes:	This course is a continuation of the foundational Preparation and Customization PD and focuses on preparing and customizing a module. In this course, teachers learn how to make instructional choices within the module and the effective use of assessments. Teachers gain insight into how to plan for gaps in student learning.
Target Audience:	Teachers and Content Leads
Course#:	15889
Duration:	6 hours
Date(s):	6/7/2018

Title:	K-2 Solving Word Problems: Modeling with Math Drawings
Outcomes:	Teachers study the early development of part-whole thinking, and experience how math drawings support understanding of both the text and the operations of word problems. Teachers explore how context-based drawings support the use of the tape diagram in Grades 1 and 2.
Target Audience:	Teachers and Content Leads
Course#:	15951
Duration:	6 hours
Date(s):	6/8/2018

Title: K-2 Eureka Math Preparation & Customization

Outcomes: Teachers will know the three-step process for customizing a lesson in a module, understand the curriculum's teaching sequences, be able to discern the decisions inherent in each Eureka Math lesson and to customize lessons to meet the needs of their students.

Target Audience: Teachers and Content Leads

Course#: 15826

Duration: 6 hours

Date(s): 6/11/2018

Title: 3-5 Eureka Math Preparation & Customization

Outcomes: Teachers will know the three-step process for customizing a lesson in a module, understand the curriculum's teaching sequences, be able to discern the decisions inherent in each Eureka Math lesson and to customize lessons to meet the needs of their students.

Target Audience: Teachers and Content Leads

Course#: 15826

Duration: 6 hours

Date(s): 6/11/2018

Title: 6-9 Eureka Math Preparation & Customization

Outcomes: Teachers will know the three-step process for customizing a lesson in a module, understand the curriculum's teaching sequences, be able to discern the decisions inherent in each Eureka Math lesson and to customize lessons to meet the needs of their students.

Target Audience: Teachers and Content Leads

Course#: 15826

Duration: 6 hours

Date(s): 6/11/2018

Title: Eureka Math K-2 Major Work of the Grade

Outcomes: In this course, leaders will deepen their understanding of the fundamental mathematics within and across grade bands. With this deeper understanding of coherence, leaders are better prepared to grow and sustain effective classroom practices and support a more successful implementation of Eureka Math.

Target Audience: Leaders

Course#: *PLZ will generate course code
Duration: 4 hours
Date(s): 6/12/2018

Title: Eureka Math 3-5 Major Work of the Grade
Outcomes: In this course, leaders will deepen their understanding of the fundamental mathematics within and across grade bands. With this deeper understanding of coherence, leaders are better prepared to grow and sustain effective classroom practices and support a more successful implementation of Eureka Math.
Target Audience: Leaders
Course#: *PLZ will generate course code
Duration: 4 hours
Date(s): 6/12/2018

Title: Eureka Math 6-8 Major Work of the Grade
Outcomes: In this course, leaders will deepen their understanding of the fundamental mathematics within and across grade bands. With this deeper understanding of coherence, leaders are better prepared to grow and sustain effective classroom practices and support a more successful implementation of Eureka Math.
Target Audience: Leaders
Course#: *PLZ will generate course code
Duration: 4 hours
Date(s): 6/12/2018

Title: Standards Analysis and Backwards Planning
Outcomes: As a result of this course, leaders will use their knowledge of the state math standards to identify and coach teachers around instruction that leads to student progression towards grade level expectations, content mastery, and achievement on formative and state assessments
Target Audience: Leaders
Course#: *PLZ will generate course code
Duration: 6 hours
Date(s): 6/12/2018

Title: K-2 Eureka Math Major Work of the Grade

Outcomes: In this course, teachers deepen their understanding of the fundamental mathematics within and across grade bands. With this deeper understanding of coherence, teachers are better prepared to grow and sustain effective classroom practices and support a more successful implementation of Eureka Math.

Target Audience: Teachers and Content Leads

Course#: 15947

Duration: 6 hours

Date(s): 6/13/2018

Title: 3-5 Eureka Math Major Work of the Grade

Outcomes: In this course, teachers deepen their understanding of the fundamental mathematics within and across grade bands. With this deeper understanding of coherence, teachers are better prepared to grow and sustain effective classroom practices and support a more successful implementation of Eureka Math.

Target Audience: Teachers and Content Leads

Course#: 15952

Duration: 6 hours

Date(s): 6/14/2018

Title: 3-5 Eureka Math Major Work of the Grade

Outcomes: In this course, teachers deepen their understanding of the fundamental mathematics within and across grade bands. With this deeper understanding of coherence, teachers are better prepared to grow and sustain effective classroom practices and support a more successful implementation of Eureka Math.

Target Audience: Teachers and Content Leads

Course#: 15952

Duration: 6 hours

Date(s): 6/15/2018

Title: K-5 Eureka Math Preparation & Customization II

Outcomes: This course is a continuation of the foundational Preparation and Customization PD and focuses on preparing and customizing a module. In this course, teachers learn how to make instructional choices within the module and the effective use of assessments. Teachers gain insight into how to plan for gaps in student learning.

Target Audience:	Teachers and Content Leads
Course#:	15953
Duration:	6 hours
Date(s):	6/14/2018

Title: K-5 Eureka Math Preparation & Customization II

Outcomes: This course is a continuation of the foundational Preparation and Customization PD and focuses on preparing and customizing a module. In this course, teachers learn how to make instructional choices within the module and the effective use of assessments. Teachers gain insight into how to plan for gaps in student learning.

Target Audience: Teachers and Content Leads

Course#: 15953
Duration: 6 hours
Date(s): 6/15/2018

Title: Introduction to the K-5 Math Curriculum and Resources (AM)

Outcomes: This course will orient teachers around the key curriculum components, resources, and curriculum map. This course will also provide leaders with insight into roll out and usage at the school level.

Target Audience: Teachers

Course#: 15894
Duration: 3 hours
Date(s): 6/19/2018

Title: Introduction to the K-5 Math Curriculum and Resources (PM)

Outcomes: This course will orient teachers around the key curriculum components, resources, and curriculum map. This course will also provide leaders with insight into roll out and usage at the school level.

Target Audience: Teachers

Course#: 15894
Duration: 3 hours
Date(s): 6/19/2018

Title: Backwards Planning for 6-8 Eureka Math

Outcomes: In this course, teachers will explore the Understanding by Design model for backwards planning. Teachers will understand how backwards planning supports Eureka implementation with fidelity and how it impacts student outcomes. Participants will have the opportunity to analyze a selected standard and collaboratively plan a lesson using the Three Stages of the UbD model.

Target Audience: Teachers and Content Leads

Course#: 15892

Duration: 6 hours

Date(s): 6/19/2018

Title: Non-Eureka Math Backwards Planning

Outcomes: As a result of this course, participants will know the common planning expectations for Mathematics Tier 1 Core Instruction, understand how to use the curriculum map resources to plan a lesson, and be able to plan collaboratively using the daily lesson plan template for high school mathematics

Target Audience: Teachers and Content Leads

Course#: 15891

Duration: 6 hours

Date(s): 6/19/2018

Title: Eureka Math Geometry Module Study: Module 1

Outcomes: Geometry teachers will engage in a deep dive into the concepts, instructional strategies, and assessments in Module 1. Teachers will know the components and topics of the module, understand the content knowledge needed to facilitate learning of module lessons, and be able to prepare lessons that align with the standards and shifts

Target Audience: Geometry Teachers

Course#: 15890

Duration: 6 hours

Date(s): 6/20/2018 TENTATIVE

Title: Introduction to the K-5 Math Curriculum and Resources for Administrators (AM)

Outcomes: This course will orient school leaders around the key curriculum components, resources, and curriculum map. This course will also provide leaders with insight into roll out and usage at the school level.

Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15905
Duration: 3 hours
Date(s): 6/21/2018

Title: Introduction to the K-5 Math Curriculum and Resources for Administrators (PM)
Outcomes: This course will orient school leaders around the key curriculum components, resources, and curriculum map. This course will also provide leaders with insight into roll out and usage at the school level.
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15905
Duration: 3 hours
Date(s): 6/21/2018

Title: 6-9 Solving Word Problems: Building Algebraic Fluency
Outcomes: Teachers experience the value of the tape diagram for developing fluency with algebra, both within expressions and equations and in the context of word problems. Teachers explore strategies and pedagogical approaches to support students with making connections between the text and the algebraic operations in word problems.
Target Audience: Teachers
Course#: 15949
Duration: 6 hours
Date(s): 6/25/2018

Title: 6-9 Solving Word Problems: Building Algebraic Fluency
Outcomes: Teachers experience the value of the tape diagram for developing fluency with algebra, both within expressions and equations and in the context of word problems. Teachers explore strategies and pedagogical approaches to support students with making connections between the text and the algebraic operations in word problems.
Target Audience: Teachers
Course#: 15949
Duration: 6 hours
Date(s): 6/25/2018

Title: Supporting Struggling Teachers-K-5 Math

Outcomes: This two part course will assist school leaders in diagnosing teachers needing content or curriculum support. As a result of this course, leaders will be able to craft support plans that target the teacher struggling with content knowledge or the teacher struggling with curriculum implementation

Target Audience: ILTs (Content lead, Admin lead, Principal)

Course#: 15893

Duration: 4 hours

Date(s): 6/26/2018

Title: Algebra II Unit Study: What You Need the First 6 Weeks

Outcomes: Algebra II teachers will receive guidance on preparing for the first few weeks of classroom instruction. This will include how to address student learning gaps around the content and the rigorous requirements of the standard

Target Audience: Algebra II Teachers/ Content Leads

Course#: 15941

Duration: 6 hours

Date(s): 6/26/2018

Title: K-2 Eureka Math Preparation & Customization II

Outcomes: A continuation of the foundational Preparation and Customization PD, in this course, K-2 teachers learn how to make instructional choices within the module and gain insight into the effective use of assessments.

Target Audience: Teachers and Content Leads

Course#: 15827

Duration: 6 hours

Date(s): 7/16/2018

Title: 3-5 Eureka Math Preparation & Customization II

Outcomes: A continuation of the foundational Preparation and Customization PD, in this course, 3-5 teachers learn how to make instructional choices within the module and gain insight into the effective use of assessments.

Target Audience: Teachers and Content Leads

Course#: 15888

Duration: 6 hours

Date(s): 7/16/2018

Title: 6-9 Eureka Math Preparation & Customization II

Outcomes: A continuation of the foundational Preparation and Customization PD, in this course, 6-9 teachers learn how to make instructional choices within the module and gain insight into the effective use of assessments.

Target Audience: Teachers and Content Leads

Course#: 15889

Duration: 6 hours

Date(s): 7/16/2018

Title: K-2 Eureka Math Preparation & Customization II

Outcomes: A continuation of the foundational Preparation and Customization PD, in this course, K-2 teachers learn how to make instructional choices within the module and gain insight into the effective use of assessments.

Target Audience: Teachers and Content Leads

Course#: 15827

Duration: 6 hours

Date(s): 7/17/2018

Title: 3-5 Eureka Math Preparation & Customization II

Outcomes: A continuation of the foundational Preparation and Customization PD, in this course, 3-5 teachers learn how to make instructional choices within the module and gain insight into the effective use of assessments.

Target Audience: Teachers and Content Leads

Course#: 15888

Duration: 6 hours

Date(s): 7/17/2018

Title: 6-9 Eureka Math Preparation & Customization II

Outcomes: A continuation of the foundational Preparation and Customization PD, in this course, 6-9 teachers learn how to make instructional choices within the module and gain insight into the effective use of assessments.

Target Audience: Teachers and Content Leads

Course#: 15889

Duration: 6 hours

Date(s): 7/17/2018

Title: Eureka Math Geometry Module Study: Module 1

Outcomes: Geometry teachers will engage in a deep dive into the concepts, instructional strategies, and assessments in Module 1. Teachers will know the components and topics of the module, understand the content knowledge needed to facilitate learning of module lessons, and be able to prepare lessons that align with the standards and shifts

Target Audience: Geometry Teachers

Course#: 15890

Duration: 6 hours

Date(s): 7/17/2018

Title: Introduction to the K-5 Math Curriculum and Resources (AM)

Outcomes: This course will orient teachers around the key curriculum components, resources, and curriculum map. This course will also provide leaders with insight into roll out and usage at the school level.

Target Audience: Teachers

Course#: 15894

Duration: 3 hours

Date(s): 7/18/2018

Title: Introduction to the K-5 Math Curriculum and Resources (PM)

Outcomes: This course will orient teachers around the key curriculum components, resources, and curriculum map. This course will also provide leaders with insight into roll out and usage at the school level.

Target Audience: Teachers

Course#: 15894

Duration: 3 hours

Date(s): 7/18/2018

Title: Backwards Planning for 6-8 Eureka Math

Outcomes: In this course, teachers will explore the Understanding by Design model for backwards planning. Teachers will understand how backwards planning supports Eureka implementation with fidelity and how it impacts student outcomes. Participants will have the opportunity to analyze a selected standard and collaboratively plan a lesson using the Three Stages of the UbD model.

Target Audience: Teachers and Content Leads

Course#: 15892
Duration: 6 hours
Date(s): 7/19/2018

Title: Non-Eureka Math Backwards Planning (Grades 9-12)

Outcomes: As a result of this course, participants will know the common planning expectations for Mathematics Tier 1 Core Instruction, understand how to use the curriculum map resources to plan a lesson, and be able to plan collaboratively using the daily lesson plan template for high school mathematics

Target Audience: Teachers and Content Leads

Course#: 15891
Duration: 6 hours
Date(s): 7/19/2018

Title: Numbers Base Ten “The Progression” (AM)

Outcomes: In this hands-on course, teachers will take a dive into the Numbers and Operation domain and learn how skills progress from K to 5th grade. There will be a focus on counting and cardinality embedded as a foundation for grades 1-5

Target Audience: Teachers

Course#: 15895
Duration: 3 hours
Date(s): 7/19/2018

Title: Numbers Base Ten “The Progression” (PM)

Outcomes: In this hands-on course, teachers will take a dive into the Numbers and Operation domain and learn how skills progress from K to 5th grade. There will be a focus on counting and cardinality embedded as a foundation for grades 1-5

Target Audience: Teachers

Course#: 15895
Duration: 3 hours
Date(s): 7/19/2018

Title: Fractions “The Progression” Grades 3-6 (AM)
Outcomes: This course for 5th grade teachers will focus on the progression of fractions from 3rd through 6th grade. Teachers will be able to see the prerequisites needed, skills required, and next level performance. This hands-on course will allow teachers to dig into the content from this one domain.
Target Audience: Grade 5 Teachers
Course#: 15896
Duration: 3 hours
Date(s): 7/23/2018

Title: Fractions “The Progression” Grades 3-6 (PM)
Outcomes: This course for 5th grade teachers will focus on the progression of fractions from 3rd through 6th grade. Teachers will be able to see the prerequisites needed, skills required, and next level performance. This hands-on course will allow teachers to dig into the content from this one domain.
Target Audience: Grade 5 Teachers
Course#: 15896
Duration: 3 hours
Date(s): 7/23/2018

Title: Preparation and Customization for Administrators (AM)
Outcomes: This course provides math content leads and administrators with insight into the Eureka 3-step process for preparing and customizing a lesson. Leaders will be able to facilitate this process during collaborative planning with grade level teachers
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15897
Duration: 3 hours
Date(s): 7/23/2018

Title: Preparation and Customization for Administrators (PM)
Outcomes: This course provides math content leads and administrators with insight into the Eureka 3-step process for preparing and customizing a lesson. Leaders will be able to facilitate this process during collaborative planning with grade level teachers
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15897

Duration: 3 hours
Date(s): 7/23/2018

Title: Preparation and Customization for Administrators (AM)
Outcomes: This course provides math content leads and administrators with insight into the Eureka 3-step process for preparing and customizing a lesson. Leaders will be able to facilitate this process during collaborative planning with grade level teachers
Target Audience: Grades 6-9 ILTs (Content lead, Admin lead, Principal)
Course#: 15897
Duration: 3 hours
Date(s): 7/23/2018

Title: Preparation and Customization for Administrators (PM)
Outcomes: This course provides math content leads and administrators with insight into the Eureka 3-step process for preparing and customizing a lesson. Leaders will be able to facilitate this process during collaborative planning with grade level teachers
Target Audience: Grades 6-9 ILTs (Content lead, Admin lead, Principal)
Course#: 15897
Duration: 3 hours
Date(s): 7/23/2018

Title: Looking at Student Work: Planning and Roll Out (AM)
Outcomes: This course for school leaders is a follow up to the Spring LASW protocol PD. Leaders will revisit the five key components of the LASW protocol and view various ways to roll out the protocol over the first nine weeks of school. Leaders will have an opportunity to develop a plan for their school building.
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15898
Duration: 3 hours
Date(s): 7/23/2018

Title: Looking at Student Work: Planning and Roll Out (AM)
Outcomes: This course for school leaders is a follow up to the Spring LASW protocol PD. Leaders will revisit the five key components of the LASW protocol and view various ways to roll out the protocol over the first nine weeks of school. Leaders will have an opportunity to develop a plan for their school building.

Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15898
Duration: 3 hours
Date(s): 7/23/2018

Title: Looking at Student Work: Using the LASW Protocol (AM)
Outcomes: In this course teachers explore the five-step process for analyzing student work. Teachers will be able to identify key trends in student performance and make appropriate instructional adjustments based on their findings.
Target Audience: Teachers
Course#: 15899
Duration: 3 hours
Date(s): 7/24/2018

Title: Looking at Student Work: LASW Protocol (PM)
Outcomes: In this course teachers explore the five-step process for analyzing student work. Teachers will be able to identify key trends in student performance and make appropriate instructional adjustments based on their findings.
Target Audience: Teachers
Course#: 15899
Duration: 3 hours
Date(s): 7/24/2018

Title: Math Curriculum Implementation: Systems & Structures (AM)
Outcomes: Secondary leaders will gain insight into developing systems and structures that support curriculum implementation including pacing, assessment cycles, collaborative planning and practice, and providing teacher support
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15900
Duration: 3 hours
Date(s): 7/24/2018

Title: Math Curriculum Implementation: Systems & Structures (PM)
Outcomes: Secondary leaders will gain insight into developing systems and structures that support curriculum implementation including pacing, assessment cycles, collaborative planning and practice, and providing teacher support
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15900
Duration: 3 hours
Date(s): 7/24/2018

Title: Math Curriculum Implementation: Systems & Structures (AM)
Outcomes: Secondary leaders will gain insight into developing systems and structures that support curriculum implementation including pacing, assessment cycles, collaborative planning and practice, and providing teacher support
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15900
Duration: 3 hours
Date(s): 7/24/2018

Title: Math Curriculum Implementation: Systems & Structures (PM)
Outcomes: Secondary leaders will gain insight into developing systems and structures that support curriculum implementation including pacing, assessment cycles, collaborative planning and practice, and providing teacher support
Target Audience: ILTs (Content lead, Admin lead, Principal)
Course#: 15900
Duration: 3 hours
Date(s): 7/24/2018

Office of Student Supports

Title: Transforming Shelby County Schools Multi-Tiered Systems of Support to an enhanced PBIS/RTI2B Model
Outcomes: Participants will understand Multi-tiered systems of support, supported by PBIS/RTI2B Framework. Participants will learn how the 2yr Implementation plan for the state model will impact their schools.
Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#: 15904

Duration: 90 min
Date(s): 6/13/2018

Title: Restorative Circles

Outcomes: Participants will understand how the implementation of Restorative Circles can reduce unwanted negative behaviors/conflicts among student body. Participants will understand how implementing Restorative Circles can meet both RTI2A and PBIS/RTI2B benchmarks while also promoting SEL .

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15906

Duration: 2hrs

Date(s): 6/20/2018

Title: Restorative Circles

Outcomes: Participants will understand how the implementation of Restorative Circles can reduce unwanted negative behaviors/conflicts among student body. Participants will understand how implementing Restorative Circles can meet both RTI2A and PBIS/RTI2B benchmarks while also promoting SEL .

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15906

Duration: 2hrs

Date(s): 6/27/2018

Title: Restorative Circles

Outcomes: Participants will understand how the implementation of Restorative Circles can reduce unwanted negative behaviors/conflicts among student body. Participants will understand how implementing Restorative Circles can meet both RTI2A and PBIS/RTI2B benchmarks while also promoting SEL .

Target Audience: All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives

Course#: 15906

Duration: 2hrs

Date(s): 7/11/2018

Title:	Restorative Circles
Outcomes:	Participants will understand how the implementation of Restorative Circles can reduce unwanted negative behaviors/conflicts among student body. Participants will understand how implementing Restorative Circles can meet both RTI2A and PBIS/RTI2B benchmarks while also promoting SEL .
Target Audience:	All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#:	15906
Duration:	2hrs
Date(s):	7/18/2018

Title:	Transforming Shelby County Schools Multi-Tiered Systems of Support to an enhanced PBIS/RTI2B Model
Outcomes:	Participants will understand Multi-tiered systems of support, supported by PBIS/RTI2B Framework. Participants will learn how the 2yr Implementation plan for the state model will impact their schools.
Target Audience:	All K-5 ELA Teachers, Content leads, ELA Admin leads, ILT representatives
Course#:	15904
Duration:	90 min
Date(s):	7/27/2018

RTI²

Title:	RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist
Outcomes:	Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.
Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22188
Duration:	1.5 hours
Date(s):	5/18/2018

Title:	RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist
Outcomes:	Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22189

Duration: 1.5 hours

Date(s): 5/18/2018

Title: RTI2: Effective Intervention Strategies-Math

Outcomes: Participants will know math strategies to implement during intervention, understand how to incorporate district provided resources, and participate in intervention activities.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22208

Duration: 2 hours

Date(s): 6/19/2018

Title: RTI2: Effective Intervention Strategies-ELA

Outcomes: Participants will know literacy strategies to implement during intervention, understand how to incorporate district provided resources, and participate in intervention activities.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22218

Duration: 2 hours

Date(s): 6/19/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22198

Duration: 1.5 hours

Date(s): 6/29/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22200

Duration: 1.5 hours

Date(s): 6/29/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22201

Duration: 1.5 hours

Date(s): 6/29/2018

Title: RTI2: Monitoring Student Progress

Outcomes: Participants will know the important pieces of RTI2 data, understand how to access various types of RTI2 data, and analyze data to impact RTI2 implementation.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22214

Duration: 2 hours

Date(s): 6/21/2018

Title: RTI2: Monitoring Student Progress

Outcomes: Participants will know the important pieces of RTI2 data, understand how to access various types of RTI2 data, and analyze data to impact RTI2 implementation.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22215
Duration: 2 hours
Date(s): 6/21/2018

Title: RTI2: Aiming for the Targeted Skill

Outcomes: Participants will know the purpose of instructional levels for fidelity of RTI2 intervention, understand the purpose of benchmarking and progress monitoring, and analyze benchmarking and progress monitoring data.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22222
Duration: 2 hours
Date(s): 6/26/2018

Title: RTI2: Aiming for the Targeted Skill

Outcomes: Participants will know the purpose of instructional levels for fidelity of RTI2 intervention, understand the purpose of benchmarking and progress monitoring, and analyze benchmarking and progress monitoring data.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22223
Duration: 2 hours
Date(s): 6/26/2018

Title: RTI2: Data Team Meetings: Whose Job is it Anyway

Outcomes: Participants will know how to complete the pre-work in preparation of the upcoming data team meeting, understand what data is needed to make decisions to ensure all students make adequate progress, and outline the process of conducting an effective data team meeting.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22210
Duration: 2 hours
Date(s): 6/28/2018

Title: RTI2: Data Team Meetings: Whose Job is it Anyway

Outcomes: Participants will know how to complete the pre-work in preparation of the upcoming data team meeting, understand what data is needed to make decisions to ensure all students make adequate progress, and outline the process of conducting an effective data team meeting.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22211
Duration:	2 hours
Date(s):	6/28/2018

Title: RTI2 Overview

Outcomes: Participants will know required components of RTI2 and recent TDOE updates, understand the multi-tiered approach to address the learning needs of at-risk students, and determine best practices that support effective implementation at school and/or district level.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22220

Duration: 2 hours

Date(s): 7/10/2018

Title: RTI2 Overview

Outcomes: Participants will know required components of RTI2 and recent TDOE updates, understand the multi-tiered approach to address the learning needs of at-risk students, and determine best practices that support effective implementation at school and/or district level.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22221

Duration: 2 hours

Date(s): 7/10/2018

Title: RTI2: Navigating through EdPlan

Outcomes: Participants will know how to navigate through the components of EdPlan: Main menu, student profile, RTI plan, intervention logging, and fidelity checks.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22224

Duration: 2 hours

Date(s): 7/11/2018

Title: RTI2: Navigating through EdPlan

Outcomes: Participants will know how to navigate through the components of EdPlan: Main menu, student profile, RTI plan, intervention logging, and fidelity checks.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22225
Duration:	2 hours
Date(s):	7/11/2018

Title: RTI2: Navigating EasyCBM

Outcomes: Participants will learn about measures/benchmark tests, progress monitoring probes, reports, creating groups, setting intervention goals. Participants will understand how to use easyCBM with implementation success.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22226
Duration:	2 hours
Date(s):	7/12/2018

Title: RTI2: Navigating EasyCBM

Outcomes: Participants will learn about measures/benchmark tests, progress monitoring probes, reports, creating groups, setting intervention goals. Participants will understand how to use easyCBM with implementation success.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22227
Duration:	2 hours
Date(s):	7/12/2018

Title: RTI2: Effective Intervention Strategies-Math

Outcomes: Participants will know math strategies to implement during intervention, understand how to incorporate district provided resources, and participate in intervention activities.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22209
Duration:	2 hours
Date(s):	7/17/2018

Title: RTI2: Effective Intervention Strategies-ELA

Outcomes: Participants will know literacy strategies to implement during intervention, understand how to incorporate district provided resources, and participate in intervention activities.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22219
Duration:	2 hours
Date(s):	7/17/2018

Title:	RTI2: Data Team Meetings: Whose Job is it Anyway
Outcomes:	Participants will know how to complete the pre-work in preparation of the upcoming data team meeting, understand what data is needed to make decisions to ensure all students make adequate progress, and outline process of conducting an effective data team meeting.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22212
Duration:	2 hours
Date(s):	7/18/2018

Title:	RTI2: Data Team Meetings: Whose Job is it Anyway
Outcomes:	Participants will know how to complete the pre-work in preparation of the upcoming data team meeting, understand what data is needed to make decisions to ensure all students make adequate progress, and outline the process of conducting an effective data team meeting.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22213
Duration:	2 hours
Date(s):	7/18/2018

Title:	RTI2: Monitoring Student Progress
Outcomes:	Participants will know the important pieces of RTI2 data, understand how to access various types of RTI2 data, and analyze data to impact RTI2 implementation.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22216
Duration:	2 hours
Date(s):	7/19/2018

Title:	RTI2: Monitoring Student Progress
Outcomes:	Participants will know the important pieces of RTI2 data, understand how to access various types of RTI2 data, and analyze data to impact RTI2 implementation.

Target Audience:	All K-12 intervention teachers, RTI2 Leads and Administrators
Course#:	22217
Duration:	2 hours
Date(s):	7/19/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22202

Duration: 1.5 hours

Date(s): 6/22/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22203

Duration: 1.5 hours

Date(s): 6/22/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22204

Duration: 1.5 hours

Date(s): 6/22/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22205

Duration: 1.5 hours

Date(s): 7/27/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22206

Duration: 1.5 hours

Date(s): 7/27/2018

Title: RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist

Outcomes: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Target Audience: All K-12 intervention teachers, RTI2 Leads and Administrators

Course#: 22207

Duration: 1.5 hours

Date(s): 7/27/2018

School Compliance

Title: AOSS School Compliance Institute

Outcomes: Participants will understand new protocols and procedures to implement for school year 2018-2019.

Target Audience: All Financial Secretaries and Principals

Course#: 15925

Duration: 8

Date(s): 7/19/2018

Science

Title: Understanding the Tennessee Science Academic Standards: Introduction to Standards, Science & Engineering Practices, Crosscutting Concepts

Outcomes: By the end of the course, participants will be able to identify standards and the processes students will need to know and be able to do to master the standards. Participants will unpack the components of three-dimensional TN Science standards including Crosscutting Concepts, Science and Engineering Practices, and Disciplinary Core Ideas that go along with each standard in a grade level/course scope and sequence.

Target Audience: All K-5 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22284

Duration: 7 hours

Date(s): 6/14/2018

Title: Understanding the Tennessee Science Academic Standards: Introduction to Standards, Science & Engineering Practices, Crosscutting Concepts

Outcomes: By the end of the course, participants will be able to identify standards and the processes students will need to know and be able to do to master the standards. Participants will unpack the components of three-dimensional TN Science standards including Crosscutting Concepts, Science and Engineering Practices, and Disciplinary Core Ideas that go along with each standard in a grade level/course scope and sequence.

Target Audience: All 6-8 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22291

Duration: 7 hours

Date(s): 6/14/2018

Title: Understanding the Tennessee Science Academic Standards: Introduction to Standards, Science & Engineering Practices, Crosscutting Concepts

Outcomes: By the end of the course, participants will be able to identify standards and the processes students will need to know and be able to do to master the standards. Participants will unpack the components of three-dimensional TN Science standards including Crosscutting Concepts, Science and Engineering Practices, and Disciplinary Core Ideas that go along with each standard in a grade level/course scope and sequence.

Target Audience:	All 9-12 Science Teachers, Content leads, Science Admin leads, ILT representatives
Course#:	22292
Duration:	7 hours
Date(s):	6/14/2018

Title: Effectively Planning Phenomena-Based Instruction with Standards, Science & Engineering Practices, and Crosscutting Concepts in Mind

Outcomes: Participants will engage in the exploration of phenomenon in order to understand three-dimensional learning. Participant will engage in activities demonstrating how a scientific fact (phenomenon) enhances understanding of three-dimensional learning. Participants will be able to plan effective lessons that incorporate phenomena that align to the standards, Science & Engineering Practices, and Crosscutting Concepts.

Target Audience: All K-5 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22297 6/19, 22298 6/20, 22300 6/21

Duration: 4 hours

Date(s): 6/19/2018 - 6/21/2018

Title: Effectively Planning Phenomena-Based Instruction with Standards, Science & Engineering Practices, and Crosscutting Concepts in Mind

Outcomes: Participants will engage in the exploration of phenomenon in order to understand three-dimensional learning. Participant will engage in activities demonstrating how a scientific fact (phenomenon) enhances understanding of three-dimensional learning. Participants will be able to plan effective lessons that incorporate phenomena that align to the standards, Science & Engineering Practices, and Crosscutting Concepts.

Target Audience: All 6-8 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22302 6/19, 22303 6/20, 22305 6/21

Duration: 4 hours

Date(s): 6/19/2018 - 6/21/2018

Title: Effectively Planning Phenomena-Based Instruction with Standards, Science & Engineering Practices, and Crosscutting Concepts in Mind

Outcomes: Participants will engage in the exploration of phenomenon in order to understand three-dimensional learning. Participant will engage in activities demonstrating how a scientific fact (phenomenon) enhances understanding of three-dimensional learning. Participants will be able to plan effective lessons that incorporate phenomena that align to the standards, Science & Engineering Practices, and Crosscutting Concepts.

Target Audience: All 9-12 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22307 6/19, 22308 6/20, 22310 6/21

Duration: 4 hours

Date(s): 6/19/2018 - 6/21/2018

Title: Curriculum Deep Dive- A look at the curriculum for Q1

Outcomes: Participants will navigate the 2018-2019 Quarter 1 SCS curriculum map. Participants will discover how the three-dimensional science standards will require shifts in both planning and execution in order to develop highly effective classroom instruction.

Target Audience: All K-5 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22296 7/11, 22304 7/12

Duration: 4 hours

Date(s): 7/11/2018 7/12/2018

Title: Curriculum Deep Dive- A look at the curriculum for Q1

Outcomes: Participants will navigate the 2018-2019 Quarter 1 SCS curriculum map. Participants will discover how the three-dimensional science standards will require shifts in both planning and execution in order to develop highly effective classroom instruction.

Target Audience: All 6-8 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22312 7/11, 22137 7/12

Duration: 4 hours

Date(s): 7/11/2018 7/12/2018

Title: Curriculum Deep Dive- A look at the curriculum for Q1

Outcomes: Participants will navigate the 2018-2019 Quarter 1 SCS curriculum map. Participants will discover how the three-dimensional science standards will require shifts in both planning and execution in order to develop highly effective classroom instruction.

Target Audience: All 9-12 Science Teachers, Content leads, Science Admin leads, ILT representatives

Course#: 22315 7/11, 22314 7/12

Duration: 4 hours

Date(s): 7/11/2018 7/12/2018

Social Studies

Title: Teach Like a Pirate with Dave Burgess

Outcomes: Participants will leave with a toolkit of effectively engaging strategies to use on a daily basis in their classrooms. Participants will also learn different strategies to establish rapport and a sense of camaraderie in their classrooms.

Target Audience: All K-12 Teachers, Content Leads, Admin Leads, ILT Representatives

Course#: 22239

Duration: 3 hours

Date(s): 6/1/2018

Title: Teach Like a Pirate with Dave Burgess

Outcomes: Participants will leave with a toolkit of effectively engaging strategies to use on a daily basis in their classrooms. Participants will also learn different strategies to establish rapport and a sense of camaraderie in their classrooms.

Target Audience: All K-12 Teachers, Content Leads, Admin Leads, ILT Representatives

Course#: 22240

Duration: 3 hours

Date(s): 6/1/2018

Title: Studies Weekly: Getting the Most Out of the Studies Weekly

Outcomes: Participants will leave with an understanding of the various features of the print and digital Studies Weekly resource and ways to implement the features to enhance student-engagement and increase content knowledge among students.

Target Audience: All K-5 Social Studies Teachers, K-5 Social Studies Content Leads, K-5 Admin Leads

Course#: 22241

Duration: 2 hours

Date(s): 6/18/2018

Title: Studies Weekly: Getting the Most Out of the Studies Weekly

Outcomes: Participants will leave with an understanding of the various features of the print and digital Studies Weekly resource and ways to implement the features to enhance student-engagement and increase content knowledge among students.

Target Audience: All K-5 Social Studies Teachers, K-5 Social Studies Content Leads, K-5 Admin Leads

Course#: 22242
Duration: 2 hours
Date(s): 6/20/2018

Title: Tennessee History with the Tennessee State Library and Archives
Outcomes: 4th grade , 5th grade , 8th grade, and high school American history teachers will leave the course with content and standards specific primary sources and ways to attain and implement the use of primary sources in the classroom.

Target Audience: All 4th, 5th, 8th and high school Social Studies Teachers, K12 Social Studies Content Leads

Course#: 22243
Duration: 7 hours
Date(s): 7/25/2018

World Languages

Title: 2 Day MOPI Training for French Teachers
Outcomes: Teachers will gain a deeper understanding of how to use the ACTFL Proficiency Guidelines to rate student work.
This understanding will lead to appropriately rated oral interviews using the ACTFL Proficiency Guidelines and ultimately higher portfolio scores.

Target Audience: All World Language Teachers

Course#: 21005
Duration: 16
Date(s): 5/30 & 5/31

Title: Target Language Use in the World Language Classroom
Outcomes: Teachers will become familiar with second language research in order to gain a deeper understanding that targets language use by both the students and teachers, is essential to both student retention of the language, and leads to achievement of higher proficiency levels.
As a result, teachers will develop more rigorous activities with meaningful communication goals that will increase student engagement.

Target Audience: All World Language Teachers

Course#: 21817
Duration: 7
Date(s): 6/5 & 6/6

Title: 2 Day MOPI Training for Spanish Teachers

Outcomes: Teachers will gain a deeper understanding of how to use the ACTFL Proficiency Guidelines to rate student work.
This understanding will lead to appropriately rated oral interviews using the ACTFL Proficiency Guidelines and ultimately higher portfolio scores.

Target Audience: All World Language Teachers

Course#: 21007

Duration: 16

Date(s): 7/17 //& 7/18

Title: 2 Day MOPI Training for Spanish Teachers

Outcomes: Teachers will gain a deeper understanding of how to use the ACTFL Proficiency Guidelines to rate student work.
This understanding will lead to appropriately rated oral interviews using the ACTFL Proficiency Guidelines and ultimately higher portfolio scores.

Target Audience: All World Language Teachers

Course#: 21006

Duration: 16

Date(s): 5/30 & 5/31





