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| **RI 2 Grade 3** | **RI 2 Grade 4** | **RI 2 Grade 5** |
| Determine the main idea of a text; recount the key details and explain how they support the main idea. | Determine the main idea of a text and explain how it is supported by key details; summarize the text. | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. |

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| **RL 6 Grade 3** | **RL 6 Grade 4** | **RL 6 Grade 5** |
| Distinguish their own point of view from that of the narrator or those of the characters. | Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. | Describe how a narrator’s or speaker’s point of view influences how events are described. |

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| **RF 3 Grade 3** | **RF 3 Grade 4** | **RF 3 Grade 5** |
| Know and apply grade-level phonics and word analysis skills in decoding words.  a. Identify and know the meaning of the most common prefixes and derivational suffixes.  b. Decode words with common Latin suffixes.  c. Decode multisyllable words.  d. Read grade-appropriate irregularly spelled words. | Know and apply grade-level phonics and word analysis skills in decoding words.  a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. | Know and apply grade-level phonics and word analysis skills in decoding words.  a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |

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| **W 8 Grade 3** | **W 8 Grade 4** | **W 8 Grade 5** |
| Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. |

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| **L 4 Grade 3** | **L 4 Grade 4** | **L 4 Grade 5** |
| Use knowledge of language and its conventions when writing, speaking, reading, or listening.  a. Choose words and phrases for effect.  b. Recognize and observe differences between the conventions of spoken and written standard English. | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  a. Choose words and phrases to convey ideas precisely.  b. Choose punctuation for effect.  c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  b. Compare and contrast the varieties of English  (e.g., dialects, registers) used in stories, dramas, or poems. |