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| **Grade Level/ Course** |  |
| **Objective(s)**  What will students know and be able to do at the end of the instruction in relation to the selected portfolio domain?  *Learning objectives are:*   * *Best stated in student friendly language* * *Measurable (states what the student will know and be able to do by the end of the instruction.)* * *Should be communicated within the context of the standard(s).* * *May include overarching and long-term goals.* |  |
| **Portfolio Domain**  *Include a justification for why the domain(s) is selected based on the relationship to the standards and scoring guide.* |  |
| **Student Evidence (Point A)**   * When is the assessment taking place? * What criteria are being used to measure the objectives before and during instruction? * How does the data collected from the pre-assessment correspond to the scoring guide? |  |
| **Student Evidence (Point B)**   * When is the assessment taking place? * What criteria are being used to measure the objectives following instruction? * How does the data collected from the post-assessment correspond to the scoring guide? * Will there be additional evidence between point A and B? * Is the relationship between Point A and B clear? |  |