

CLIP Implementation

If students are struggling in tier I instruction, then do we have flexibility in the curriculum map to allow more time for re-teaching/remediation during whole group instruction? The curriculum map is fast paced. Are we able to slow down instruction to meet the needs of students (if a great deal of them are struggling)?

Small group time is used to address students who struggle, not whole group.
Awareness occurs in whole group, but learning takes place in small groups.

Unique solution ID: #1087

Author: Jeff Baxter

Last update: 2015-10-09 20:29