Gradual Release of Responsibility

How does CLIP implementation look in support classes? (i.e Science Lab, Art, Music? Are we just required to do the Gradual Release?)

?) Instruction in support classes should follow the tenets of "best practice" for that subject. The Gradual Release model is a model for direct, explicit instruction. There are times when the model is not appropriate for the subject and/or instructional objective. For example, in a science lab, the goal may be for students to experiment with something and derive their own conclusions. In this case, they would not progress through the GRR in linear fashion.

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